



TEAM Lesson Plan Template

Teacher:

Class:

Course Unit:

Lesson Title:

LESSON OVERVIEW

Summary of the task, challenge, investigation, career-related scenario, problem, or community link.

STANDARDS

Identify what you want to teach. Reference State, Common Core, ACT College Readiness Standards and/or State Competencies.

OBJECTIVE

Clear, Specific, and Measurable – NOT ACTIVITIES
Student-Friendly

ASSESSMENT/EVALUATION

Students show evidence of proficiency through a variety of assessments.
Aligned with the Lesson Objective
Formative/Summative
Performance-Based/Rubric
Formal/Informal

MATERIALS	Aligned with the Lesson Objective Rigorous & Relevant
ACTIVATING STRATEGY	Motivator/Hook An Essential Question encourages students to put forth more effort when faced with a complex, open-ended, challenging, meaningful and authentic questions.
INSTRUCTION	Step-by-Step Procedures-Sequence Discover/Explain – Direct Instruction Modeling Expectations – “I Do” Questioning/Encourages Higher Order Thinking Grouping Strategies Differentiated Instructional Strategies to Provide Intervention & Extension
GUIDED & INDEPENDENT PRACTICE	“We Do”-“You Do” Encourage Higher Order Thinking & Problem Solving Relevance Differentiated Strategies for Practice to Provide Intervention & Extension

CLOSURE	Reflection/Wrap-Up Summarizing, Reminding, Reflecting, Restating, Connecting
CROSS-CURRICULAR CONNECTIONS	

NOTES: