

PROFESSIONALISM

Performance Standard		Significantly Above Expectations (5)	At Expectations (3)	Significantly Below Expectations (1)
Growing and Developing Professionally	1. The educator is prompt, prepared, and participates in professional development opportunities.	Regularly	Sometimes	Rarely
	2. The educator appropriately attempts to implement new strategies.	Regularly	Sometimes	Rarely
	3. The educator develops and works on a personal learning plan based on analyses of school improvement plans and goals, self-assessment, and feedback from observations.	Regularly	Sometimes	Rarely
Reflecting on Teaching	4. The educator makes thoughtful and accurate assessments of his/her effectiveness as evidenced by the self-reflection after each observation.	Regularly	Sometimes	Rarely
	5. The educator takes action to improve his/her performance.	Regularly	Sometimes	Rarely
	6. The educator utilizes student achievement data to address strengths and weaknesses of students and guide instructional or support decisions.	Regularly	Sometimes	Rarely
Community Involvement	7. The educator actively supports school activities and events.	Regularly	Sometimes	Rarely
School Responsibilities	8. The educator adheres to school and district policies for personnel.	Regularly	Sometimes	Rarely
	9. The educator works with peers in contributing to a safe and orderly learning environment.	Regularly	Sometimes	Rarely
	10. The educator contributes to the school community by assisting/mentoring others, including collaborative planning, coaching, or mentoring other educators, or supervising clinical experiences for aspiring teachers.	Regularly	Sometimes	Rarely